



St Thomas' CE Primary School

Growing together through faith in Jesus Christ 'Let all you do be done in love'

(1 Corinthians 16:14)

School Development Priorities 2020-23

1.0 To maintain and further improve the standards of achievement and progress for all children.

- 1.1 To develop and further improve quality of leadership, provision and practice in the area of SEND.
- 1.2 To ensure that statutory procedures and obligations, identified within the SEN Code of Practice 2015 are met and fully completed.
- 1.3 Ensure equality of opportunity for all SEND pupils.
- 1.4 To further develop communication and engagement strategies for families of SEND pupils.
- 1.5 To ensure that teaching of SEND pupils is never less than consistently good across the school.
- 1.6 To ensure assessment, recording and reporting systems for SEND pupils are improved, consistent and robust.
- 1.7 To ensure that all staff members and governor have access to high quality SEND training opportunities in order to carry out their core duties and statutory responsibilities.

2.0 To further enhance the curriculum to ensure it provides the cultural capital children need to meet their interests and ensure they are ready for the next stage in their learning

- 2.1 To further develop children's love of reading and writing to enable a deeper acquisition and application of vocabulary.
- 2.2 To further enrich the curriculum of foundation subjects to ensure excellence in all areas.
- 2.3 To ensure crucial knowledge is taught in a systematic and progressive way to ensure it is learned and remembered.
- 2.4 To provide opportunities for pupils to explore their talents and skills and ensure they are successful in terms of accreditation, certification and awards.
- 2.5 To provide a framework that runs alongside the curriculum delivery that enables children to develop the fundamental skills needed for success.
- 2.6 To develop a whole school digital strategy which enables children to develop their ICT, collaborative and creative skills.

3.0 To enhance children's understanding and knowledge of diversity and create an environment where difference is celebrated and valued.

3.1 To create opportunities for children to explore 'the bigger questions' in life and use this to actively seek to support one another with kindness and empathy.

3.2 Continue to provide opportunities for children to make valuable contributions to the life of the school, the wider community and to charity.

3.3 To ensure that diversity and equality is taught well across the curriculum and there is progression in content and delivery across the year groups.

4.0 To continue to develop and shape the Christian Distinctiveness of the school

4.1 Enhance and deepen children's understanding of diversity by providing more opportunities for them to meet people of different faiths and cultures.

4.2 Extend children's global knowledge and understanding so that they can challenge injustice and more confidently reflect their concern for God's world and people, to become advocates for change.

4.3 Continue to develop the partnership with the parish church and wider community.

4.4 Continue to develop children's spiritual development both inside and outside the classroom.

In journey and love, remember 'I am with you always'

(Matthew 28:20)