

PSED

- Introduce our new puzzle piece for Jigsaw— 'Changing Me'.
- Visiting our new Year 1 classroom and meeting our new teacher during rollover day.
- Developing a debate about characters from a traditional tale and looking at different opinions.
- Creating questions to ask Nibbles
- Discussing how the story makes us feel at different points.
- Reflecting on our achievements in Reception.
- Exploring healthy foods during our Mini Makery session.
- Working with a range of year groups during Sports Day.
- Using characters within the text to explore conflict resolution within our own classroom and friendships.

Maths

- Singing traditional number songs and making marks to record calculations e.g. 10 green bottles, 5 currant buns, etc.
- Adapting fairy tales to ensure numbers are equally shared.
- Exploring shapes and materials that are good for building a castle to protect against a dragon.
- Playing with and recognising doubles.
- Having a teddy bear's picnic and sharing food.
- Creating different equal groups.
- Recognising and discussing odd and even numbers.
- Describing objects and characters within a traditional tale scene in relation to other things.
- Explaining and exploring our school grounds, recreating this using maps and construction objects.
- Creating their own maps from traditional tales, adapting it to change the story.
- Recreating ABBC repeating patterns.
- Consolidating and deepening understanding of previously taught maths skills.

Communication and Language

- Listening to a range of traditional tales, identifying similarities and differences to the versions they know.
- Using role on the wall with a focus on Nibbles.
- Using senses to describe a scene.
- Using actions to retell and act out a story.
- Creating a new story for what Nibbles does next.
- Making comparisons to the original versions of the tales and our focus texts.
- Singing traditional rhymes.
- Recalling names of different characters and describing their personalities.
- Looking at the history of traditional tales and using the correct tense when talking about the past.

Literacy

- Creating a wanted poster for Nibbles.
- Writing messages to Nibbles.
- Using a writing toolbox to support independence and self help skills when writing.
- Writing their own adapted traditional tale using a beginning, middle and ending.
- Creating a postcard from Nibbles.
- Identifying all the traditional tales that feature in 'Nibbles the Book Monster' and creating a list, comparing their features.
- Creating story maps of the books.
- Discussing their favourite tale and why they like it.
- Identifying characters, settings, problems and solutions within the traditional tales.
- Writing speech bubbles for what different characters may say.

EAD

- Creating their own monster using Nibbles for inspiration, choosing to add specific features.
- Singing traditional rhymes and using instruments to match the rhythm.
- Creating large scale story maps adding doodles and labels to represent different events.
- Creating recipes linked to the text in the mud kitchen such as porridge, granny's lunch, etc.
- Designing and building different houses for different characters, detailing specific features that suit them.
- Making traditional tale puppets to act out narratives.
- Developing their own helicopter stories around traditional tales.
- Recording, watching back and discussing a performance of them singing and dancing to a range of songs.

Reception

Summer 2 2022

Traditional Tales



Understanding the World

- Taking part in our end of school church service at St Thomas' Church.
- Exploring our new topic of discipleship in R.E.
- Discussing the relationships and families within the books and comparing them to the families we know.
- Looking at books and tales that were popular within the past and comparing these to stories that we have now.
- Looking at different tales from other cultures and comparing them to the ones we have looked at.
- Sharing holidays that we have been on with our families and using these experiences to develop ideas for Nibbles' next adventure.
- Locating traditional tale origins on a map.
- Exploring settings of traditional tales and comparing it to our local environment.
- Discussing the features of different types of living things, linking this to our monster creation.
- Reflecting on the changing seasons over the year, including the change to our outdoor area in Summer.

Physical Development

- Using the big construction to create a trap for Nibbles.
- Engaging in a range of games and activities in preparation for Sports Day.
- Participating in Sports Day.
- Further developing a range of ball skills, using a bat and practising aiming.
- Independently holding and using cutlery, selecting what they need carefully.
- Correctly forming letters during focus tasks and start of day activities.
- Exploring different construction objects to build settings from traditional tales.
- Following instructions to draw characters in detail.
- Completing weekly writing rocket challenges.
- Taking part in a balls skill session each week.

Enhancements

- ⇒ Mini Makery visit
- ⇒ Ball skills with Activate Fun