



**Nursery**

**Communication and Language:**

**Speaking:**

- To articulate and speak clearly in 4-6 word sentences.
- To use simple conjunctions to connect ideas, wants and needs.
- To recount and retell using description, including retelling stories.

**Listening:**

- Respond to questions and instructions directed to them and to take turns in conversations.
- Join in with rhymes, stories and songs.

**Physical Development:**

**Fine motor skills:**

- Using scissors, paintbrushes and tweezers.
- Digging, scooping, pouring and threading.
- Using cutlery to feed self and cups to drink.

**Pencil control:**

- Using mark making equipment accurately.
- Begin to use a dominant hand and the tripod grip.

**Gross motor skills:**

- With support, use two hands to move heavy objects.
- Balance, run, climb, jump, hop, climb and gallop with control and co-ordination.
- Explore movement on wheels.
- Use large up and down/circular movements.

**Literacy:**

- Write own name.
- Writes for a range of purposes, hearing some initial sounds.
- Acquire and use new vocabulary
- Begins to orally blend and segment, identifying some sounds.
- Sequence stories and discuss features.
- Knows that print carries meaning.
- Begins to predict.

**Maths**

- Compare objects and quantities, including shapes.
- Explore spatial reasoning
- Count reliably to 5, linking numeral to quantity.
- Subitise numbers to 3.
- Solve real world problems up to 3.
- Experiment with mathematical marks.
- Verbally rote count to 10.
- Explores number rhymes and patterns.

**Understanding the world:**

**Past and present:**

- Talk about and sequence family members and pets.
- Compare and contrast characters, figures and objects

**Culture and community:**

- Explore different occupations and celebrations.
- Explore beliefs, countries and places of worship.
- Develop positive attitudes about differences.

**The natural world:**

- Respect and care for the environment.
- Use hands on exploration and senses to explore the world around them.
- Explore properties and how things work.
- Recognise and discuss the change in seasons.

**Art and Design:**

- Develop storylines using resources and experiences familiar to them.
- Create and use small world set ups.
- Work independently and with friends to develop skills.
- Creates their own pieces of art and gives meaning, using a range of colours, tools, techniques and materials.
- Manipulates malleable materials in different ways.
- Use construction tools to build enclosed spaces.
- Makes music and responds to this through movement.
- Sings a selection of rhymes and songs with their peers from memory.
- Names a variety of instruments and can play a simple beat.

**Reception**

**PSED:**

**Developing sense of self:**

- Sets and works towards own goals.
- Shows confidence in new activities.
- Developing self regulation and executive function skills.
- Manages basic hygiene.
- Shows resilience and perseveres.
- Identifies own feelings and that of others.

**Building relationships:**

- Works and plays with others co-operatively, taking turns.
- Forms good bonds with adults and peers.
- Shows empathy to feelings of others.

**Follow rules:**

- Knows right and wrong.
- Follows instructions involving 2+ parts.

**PSED:**

**Developing sense of self:**

- Name and talk about own feelings, like and dislikes.
- Manage own basic hygiene.

**Following rules:**

- Follows simple instructions
- Beginning to understand right and wrong and simple rules.

**Building Relationships:**

- Work and play co-operatively
- Show empathy to the feelings of others.
- Know they belong to part of the class and church community.
- Forms good bonds with adults and peers.
- Take turns with others.

**Physical Development:**

**Fine motor skills:**

- Using scissors, paintbrushes, cutlery and tweezers with further accuracy.
- Showing control when digging, pouring, scooping and threading.

**Pencil control:**

- Draw pictures with accuracy and more detail.
- Forms most letters correctly using a tripod grip.

**Gross motor skills:**

- Move heavy objects independently.
- Negotiate space and obstacles when moving.
- Showing increasing co-ordination with objects.
- Move in a range of ways with control and co-ordination.
- Confidently travel on wheels.

**Expressive Arts and Design :**

- Invent and adapt storylines using props.
- Enhance small world set ups and use resources to pretend.
- Create collaboratively by sharing ideas and processes
- Edit and improve own work.
- Mix colours, altering tint and shade.
- Use tools, creating patterns and joining items.
- Add detail and textures to a range of pictures.
- Use improved vocabulary and real life experiences to build with clear intentions.
- Makes and moves to music following rhythms.
- Evaluates performances and music.
- Uses instruments and can make changes.
- Sings with others and from memory.

**Communication and language:**

**Listening:**

- Engaging in conversation by asking questions and responding appropriately.

**Speaking:**

- Articulate and speak clearly in full sentences.
- Predict, describe, explain, recount and retell using stories, rhymes and events.
- Use some rules of speech.

**Maths:**

- Compare objects and quantities in different contexts.
- Explore number patterns and shapes., including evens and odds.
- Count reliably to 20 and beyond verbally, linking numeral to quantity.
- Explore the composition of numbers to 10.
- Recall double facts and number bonds to 10.
- Subitise numbers to 5.
- Explores number rhymes and stories.

**Literacy:**

**Writing:**

- Identifies sounds in words for writing, including 10+ digraphs.
- Use a variety of tricky words in writing.
- Thinks and writes a sentence.
- Uses finger spaces, capital letters and full stops.

**Reading:**

- Reads a variety of tricky words.
- Reads books, captions and simple sentences by blending phase 2/3 sounds together.
- Identifies characters, settings, problems and solutions within a story.
- Retells stories and narratives using newly introduced vocabulary.
- Predicts what might happen next and joins in with predictable stories.
- Identifies new vocabulary in poems, rhymes, stories and non-fiction texts.

**Understanding the world:**

**Past and present:**

- Draw on own life story and those of familiar people, including their roles.
- Know about significant individuals and use a range of sources to find things out.
- Compare and contrast, drawing on similarities, differences and own experiences.

**Culture and community:**

- Identify occupations and solving emergency situations.
- Use and create maps.
- Explore different celebrations, countries and cultures through observations, discussions and a range of texts.
- Knows why religious venues are special.
- Develop positive attitudes about differences.

**The natural world:**

- Respect and care for the environment.
- Explore the world around them and recognising differences in environments.
- Uses scientific vocabulary to describe processes and changes.
- Begin to understand the effect of seasons on the natural world.
- Talk about life cycles, animals and plants.
- Name and explore their 5 senses.