



Year One

Build an overview of world history
Describe historical events.
Describe significant people from the past.
Recognise that there are reasons why people in the past acted as they did.

Investigate and interpret the past
Use artefacts, pictures, stories, online sources and databases to find out about the past.
Identify some of the different ways the past has been represented.



Year Two

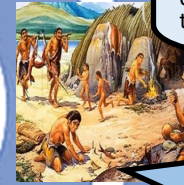


Understand chronology
Place events and artefacts in order on a time line.
Label time lines with words or phrases such as: past, present, older and newer.
Use dates where appropriate.

Communicate historically
Show an understanding of concepts such as civilisation, monarchy, parliament, democracy, and war and peace.

Investigate and interpret the past
Ask questions such as: What was it like for people? What happened?
How long ago?
Observe or handle evidence to ask questions and find answers to questions about the past.

Communicate historically
Use words and phrases such as: a long time ago, recently, when my parents/carers were children, years, decades and centuries to describe the passing of time.



Investigate and interpret the past
Use evidence to ask questions and find answers to questions about the past.
Suggest suitable sources of evidence for historical enquiries.

Investigate and interpret the past
Describe different accounts of a historical event, explaining some of the reasons why the accounts may differ.

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Build an overview of world history
Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.
Give a broad overview of life in Britain from ancient until medieval times.

Year Four

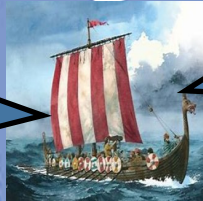


Understand chronology
Place events, artefacts and historical figures on a time line using dates.
Understand the concept of change over time, representing this, along with evidence, on a time line.
Use dates and terms to describe events.

Investigate and interpret the past
Understand that no single source of evidence gives the full answer to questions about the past.
Refine lines of enquiry as appropriate.

Communicate historically
Use appropriate historical vocabulary to communicate, including: dates, time period, era, change and chronology.
Use literacy, numeracy and computing skills to a good standard in order to communicate information about the past.

Investigate and interpret the past
Use more than more source of evidence for historical enquiry in order to gain more accurate understanding in history.
Suggest causes and consequences of some of the main events and changes in history.



Investigate and interpret the past
Use sources of evidence to deduce information about the past.
Select suitable sources of evidence, giving reasons for choices.
Use sources of information to form testable hypotheses about the past.

Build an overview of world history
Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.

Build an overview of world history
Compare some of the times studied with those of other areas of interest around the world.
Describe the social, ethnic, cultural or religious diversity of past society.

Communicate historically
Use appropriate historical vocabulary to communicate, including: dates, time period, era, chronology, continuity, change, century, decade and legacy.

Investigate and interpret the past
Seek out and analyse a wide range of evidence in order to justify claims about the past.
Show an awareness of the concept of propaganda and how historians must understand the social context of evidence studied.



Year Five



Understand chronology
Describe the main changes in a period of history (using terms such as: social, religious, political, technological and cultural).

Understand chronology
Understand the concepts of continuity and change over time, representing them, along with evidence, on a time line.

Communicate historically
Use original ways to present information and ideas.
Use literacy, numeracy and computing skills to an exceptional standard in order to communicate information about the past.

Build an overview of world history
Compare some of the times studied with those of the other areas of interest around the world.
Describe the social, ethnic, cultural or religious diversity of past society.

Year Six